

## NON-LAW – COURSE DESCRIPTIONS AY 2009/2010 (Semester 1)

### SCHOOL OF BUSINESS

#### DEPARTMENT OF MANAGEMENT AND ORGANIZATION

##### 1) MNO1001 – Management & Organisation

This course intends to develop students' abilities to think and analyse fundamental management issues, and to integrate theoretical concepts learnt with management and organisational practices.

The course covers basic concepts in management and organisation at both macro and micro levels. At the macro level, factors contingent to management and organisation are analysed. These factors include environment, technology and structure. At the micro level, the process of management, such as motivation, leadership, and human resource management, is examined in terms of socio-psychological factors which affect individual and group performance. Integrative issues such as organisational change and cultural factors in management will also be discussed.

Mode Of Teaching	:	2-hr lecture per week
Prerequisites	:	None

##### 2) ACC1002X – Finance and Accounting

Accounting is the language of business, facilitating communication of the financial aspects of business. This module provides an introduction to the financial accounting branch of accounting. The activities and events of a business entity are summarised by the financial accounting process into published financial statements to be used by the external users such as investors and creditors. Such users would need to understand both the financial accounting process and its outputs in order to make investing or lending decisions. Therefore, students would learn how to prepare simple financial statements for decision-making. Published financial statements of Singapore companies will be used as examples. The module assumes students have no prior knowledge of accounting.

The module objectives are:

1. To understand the basic concepts and principles underlying financial accounting.
2. To learn the process that results in published financial statements.
3. To prepare simple financial statements.
4. To understand and use (about 60% of) the information presented in published financial statements.

**Note:** *This module is a prerequisite for higher level accounting and finance modules, such as FNA2002 Managerial Accounting, FIN2004 Finance and FNA3111 Corporate Accounting and Reporting.*

Mode Of Teaching	:	2-hr lecture per week 1 hr tutorial per week
Preclusion	:	Students who have done <b>Law &amp; Accounting</b> [Module code: L53.3001] under the NYU@NUS Summer Session are precluded.

### 3) FIN2004 - Finance

This course helps students to understand the key concepts and environment under which the firm operates. It tools in Finance. It provides a broad overview of the financial equips the students with the conceptual and analytical skills necessary to make sound financial decisions for the firm.

Mode Of Teaching	:	2-hr lecture week
Prerequisites:	:	<b>BH1002/FNA1002</b>

## **FACULTY OF SCIENCE**

### **DEPARTMENT OF BIOLOGICAL SCIENCES**

#### **1) LSM1302 – Genes & Society**

The primary aim of the module is to introduce students to the modern concepts in biology and to enable them to evaluate independently the potential benefits and risks of the biotechnological revolution and its implications for society.

Students will be able to appreciate the relevance of the current advances in biotechnology to their lives and to society as a whole. They will understand the importance of the genome projects and how this knowledge is contributing to the biotechnological industry. Furthermore they will realize how this rapidly advancing area is becoming integrated into fields such as engineering, business, computing, politics and law as well as medicine and agriculture. They will identify interesting social and ethical aspects of the bioengineering revolution, propose solutions for them, and provide arguments to defend them.

Mode Of Teaching :	26 lecture hours + 4 hours large class tutorial + 8 hours compulsory readings + 5 hours CAL – individual study + 6 hours assay preparation + 1 hour mid-term quiz.
Preclusion:	BL1361. Not for students in Life Sciences majors/minor, FST, Pharmacy and Bioengineering majors.

## **FACULTY OF ENGINEERING**

## **DIVISION OF ENGINEERING & TECHNOLOGY MANAGEMENT (D-ETM)**

### **1) MT5001 – IP Management**

This module focuses on the management of IP assets which have become more valuable than conventional physical assets in a knowledge economy. It will present the different needs and strategies of IP owners and those who own the complementary assets such as manufacturing, marketing and distribution. Both the commercialisation strategies for maximization of IP values and the feedback to management to improve decision making at the R&D and corporate levels will be addressed.

#### **Aims and Objectives:**

Students will learn the fundamental of managing the IP assets of the company and the different approaches to maximize the value of IP commercialization. They will be more confident to incorporate IP strategy in innovation management.

Mode Of Teaching	:	3-hrs lecture week
Prerequisites:	:	None
Mode of Assessment	:	CA: 100% - Non Examination Module (Students will be assigned projects and assignments to lieu of an examination paper).

## **MASTER IN PUBLIC POLICY PROGRAMME**

### **1) PP5136: Applied Public Sector Economics**

This course is concerned with economic analysis of the public sector. It covers topics such as economic boundaries of the state; public choice theory; government budgeting systems and their implications; economic effects of various taxes; the role of user charges; fiscal incentives; government expenditure policies; tax and expenditure reform; as well as economics of multilevel government. The course also examines the privatisation phenomenon.

### **2) PP5206: Politics and Policy in Southeast Asia**

This course is designed to help students understand contemporary politics and policy in Southeast Asia in a comparative perspective. It will focus on the question of political stability and various government policies to achieve this goal. The policies include national integration, promotion of national ideology and values, promotion of political development and economic equity, and restrictions on political participation. The course will also introduce various theoretical frameworks in political science which explain the cause of conflict and their resolution with special reference to Southeast Asia.

### **3) PP5224: Negotiation and Conflict Management**

This course considers theories and concepts in conflict and conflict resolution, and examines the processes of negotiation and mediation. It seeks to apply principles in conflict management and negotiation to specific case situations and cultural contexts. This course is experiential-based and students will have the opportunity to participate in negotiation and conflict management exercises, case discussions and practice sessions.

### **4) PP5237: Strategies for Poverty Alleviation**

This course aims to provide students with an understanding of how policy analysis can be applied to challenges of economic growth and poverty alleviation in Southeast Asia. The course discusses about the history of economic growth, and examines several theories of growth process. It will examine how government policy affects the pace and pattern of economic growth and levels of poverty. Students will develop a better understanding of how economic principles can be applied to a wide range of policy issues, and will practise applying those principles in class exercises and presentations.

### **5) PP5242A: Integrated Approaches To Sustainable Development**

Course Description To Be Advised.

### **6) PP5242B: Leadership and Teamwork**

Course Description To Be Advised.

### **7) PP5246: Public Policy and Management of Health Systems**

This module is an introduction to public policy in health care management, with a special focus on health care systems in Asia. It examines the roles and relationships between policy planning, implementation and evaluation processes, and different approaches of national systems in providing, regulating and paying for health care. Regional innovations in the organisation and financing of health care systems will be analysed through selected country case-studies. Seminar topics on current topical issues include comparative health care systems and health sector reforms, private-public participation, health care evaluation, and the future of health care in Asia.

### **8) PP5247: International Economic Policy**

This course is an introduction to international economics and is conducted in two parts. The first part focuses on international finance theory and open economy macroeconomics policy while the second part deals with international trade theory and policy. The broad topics that will be examined include: theory of international trade and commercial policies; balance of payments accounting and its determinants; and the basics on foreign exchange. Extensive examples will be drawn from experiences of Asian economies.

**9) PP5249: Media, Public Opinion and Public Policy**

This practice-based media and communication course will help them understand media management, marketing public policies, public opinion management, public consultation principles and the application of effective communication strategies. The aim is to ensure participants are equipped to manage public perception that affects the implementation of public policies. It will be case study mode of training based on the experiences of a practitioner. Students are expected to actively participate in the discussions and class work.

**10) PP5252: Ethnic Politics and Governance in Asia**

Ethnicity and religion are some of the most powerful political forces in the world. In many instances they decide whether a country enjoys domestic stability and political/economic development, and more recently, they have been central in determining whether regions of the world are at peace or at war. Ethnic politics can take many forms, ranging from increased political assertiveness of minority ethnic groups to violent ethnic conflicts, genocide and secessionist movements. This module examines the intersection of ethnicity and politics in Asia. It will explore several dimensions of ethnic politics: the sources of ethnic politics and ethno-political conflict in Asia as well as the management and containment strategies used to regulate conflict in multi-ethnic polities in select Asian countries. The case studies will include ethnic politics in China, India, Sri Lanka, Indonesia, Malaysia, Singapore and Thailand.

**11) PP5256: Financial Regulation and Development**

This course would seek to provide an in-depth understanding of the important role played by the financial sector in a modern economy, including the potential contribution of a vibrant financial sector to economic growth and financial stability. The course would examine the preconditions for a strong financial sector and measures available to policy-makers for strengthening the financial sector. Particular emphasis would be placed on the special challenges of building strong financial sectors in developing countries. Much of the course would focus on financial regulation and supervision, its rationale and relationship to financial sector development. The two broad types of financial regulation, prudential and market conduct would be examined and consideration would be given to the characteristics of an effective system of regulation and supervision. Attention would also be given to financial crises, their capacity to undermine economic development and techniques available to policy-makers, central bankers and regulators for minimising the risks and consequences of financial crises.

**12) PP5258: International Relations and Diplomacy**

This course is designed for students with no previous background in international relations. As such, the course will introduce students to the institutional, structural and political mechanisms that condition relationships between states and between states and non-state actors. The aim of the course is to provide students with a broad overview of the frameworks of analysis, actors, institutions, issues and processes responsible for international relations, the causes of war, inter-state economic competition, and the structural configuration of power in the international system.

**13) PP5269: Environmental Economics and Public Policy**

This module is based on the premise that the sustainability of the natural environment is a necessity for the sustainability of the economic system. Hence the module commences with how specific definitions and models in economics need to be modified in cognizance of certain laws of thermodynamics. The module is divided into four blocks. The first block concerns the introduction of pertinent concepts in economics and their adaptation in the context of the relevant laws of thermodynamics. The second and third blocks deal with the application of the adaptations to policy issues respectively at the microeconomic level and the macroeconomic level. The fourth block deals with the synthesis between microeconomic and macroeconomic analyses and the synergy between policies at the different levels.

#### **14) PP5272: Energy Systems and Climate Policy**

This module will provide a basic understanding of various energy systems fuelling modern economic growth, and the growth potential and environmental constraints for their increased utilization. Description of various power generation systems and supply infrastructure will be provided in a way accessible to non-technical (science/engineering) majors. For those with technical background, discussion on policy aspects of energy production and consumption (economic, social, and political) will be more instructive. The overall objective is to provide a broader understanding of various energy options available for the future and their individual limitations.

#### **15) PP5279: Clusters and National Competitiveness**

This course explores the determinants of national and regional competitiveness from a bottom-up, microeconomic perspective. The course probes the ultimate determinants of a nation's or region's productivity, rooted in the strategies and operating practices of locally-based firms, the vitality of clusters, and the quality of the business environment in which competition takes place. The course examines both advanced and developing economies and addresses the competitiveness of nations and particular clusters. It also examines the role that economic coordination among neighboring countries plays in competitiveness. The course is concerned not only with government policy but also with the roles that firms, industry associations, universities, and other institutions play in competitiveness. In modern international competition, each of these institutions has an important role that is shifting. Moreover, the process of creating and sustaining an economic strategy for a nation or region is a daunting challenge. The course explores not only theory and policy, but also the organisational structures, institutional structures, and change processes required for sustained improvements in competitiveness.

#### **16) PP5285: State-Society Relations in Singapore**

In 1991, Minister George Yeo famously declared that the banyan tree needed pruning for the undergrowth to thrive: Singapore's strong state, deemed necessary for rapid post-colonial growth and development, had, it seemed, stunted the growth of contemporary civil society. This module explores the evolving relationship between state and society in a global city that appears to be liberalizing in some respects, and yet not others. Students will acquire a conceptual vocabulary for thinking about the state, governance, democracy, and civil society, through which case studies on issues including gender, class, welfare, the arts, and public morality can be discussed critically.

#### **17) PP5294: Dynamic Modelling of Public Policy Systems**

This module covers the methods and underlying philosophy of system dynamics and its application to problems relevant to public policy. Students will also learn STELLA software and build models for understanding and improving behaviour of complex systems. The module will

draw many examples from demographics, economic growth, water and natural resources management, and environmental systems. The objective, however, is not to learn just the software but to learn a new method for thinking and solving complex problems.

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**NOTE:**

**Lee Kuan Yew School of Public Policy:**

Venue: All exams will be held at Bukit Timah Campus (Lee Kuan Yew School of Public Policy)

Results: The balloting will be done by LKYSPP and the enrolment is subject to availability of places. Results will be announced after Tuesday 18 August 2009.

**FACULTY OF ARTS & SOCIAL SCIENCES**

## **(A) DEPARTMENT OF ECONOMICS**

### **1) EC3332 – Money and Banking I**

This module focuses on the economic analysis of the following: (i) the structure and role of financial institutions, (ii) tools and conduct of monetary policy, including monetary theory. Topics include the role of money, debt and equity; financial institutions and markets; regulation; financial crises; interest rates; commercial bank operations; the money supply process; theories of money demand; conduct of monetary policy and its role in different macroeconomic frameworks: international role of money; monetary policy in Singapore. As financial activities and events affect our everyday lives, this course should be of interest to a wide variety of students.

### **2) EC3333 - Financial Economics I**

This course is designed to introduce students to certain areas of financial economics. It attempts to develop a theoretical foundation for choice under uncertainty, portfolio analysis and equilibrium asset pricing models. A considerable portion of the course will also be devoted to the fixed-income securities and derivative securities. Since this is an economics course in a liberal arts and sciences setting, we will emphasize economic concepts whenever possible, and spend time on the intellectual and economic development of investment analysis.

### **3) EC3351 – Public Finance**

This course provides an introduction to the economic analysis of the government sector using microeconomic tools. Principles and policies concerning both taxation and expenditure are covered. In particular, the effects of various fiscal arrangements on efficiency in resource allocation and on equity are analysed. The focus is on developing analytical tools to evaluate public policy proposals, particularly as they relate to Singapore's budgetary process.

### **4) EC3383 – Environmental Economics I**

The economic causes of environmental and resource problems are a major theme of the module. Economic theory is applied to environmental questions associated with resource exploitation; the problem of externalities and their management through various economic institutions, economic incentives and other instruments and policies. Means of analysing the economic implications of environmental policy are also discussed as well as the valuation of environmental quality, assessment of environmental damages, and tools needed for the evaluation of projects such as cost-benefit analysis, and environmental impact assessments. Selected topics on international environmental issues will also be discussed.

Mode of Teaching	:	2 hours lecture per week
Prerequisites	:	Pass in 'A' Level Economics

## **(B) DEPARTMENT OF HISTORY**

### **1) HY2229 – Nation-Building in Singapore**

This module is about Singapore's emergence from British colonial rule and merger with Malaysia to independence and nation-building. It covers political events, the economy, education, national service, ethnic relations, and culture and national identity. Students are encouraged to think through issues central to these topics. The module is tailored for students in all Faculties.

Mode of Teaching	:	2 hours lecture per week
Prerequisites	:	None

### **(C) DEPARTMENT OF POLITICAL SCIENCE**

#### **1) PS2204 – Modern Western Political Thought**

This module explores major political ideas and concepts from the modern Western tradition. Key political constructs such as power, authority, justice, liberty and democracy are examined in intellectual and historical context. Reading Thomas Hobbes's *Leviathan* and John Locke's *Second Treatise on Government*, among other influential writings, students will be exposed to the broader themes and ideas that have shaped political life in the West since 1600.

#### **2) PS2236 – European Politics**

This introductory course gives students a basic understanding of the ideas, institutions, and actors that influence the political life of modern Europe. We explore the domestic politics of several European states including France, and the U.K., as well as relations among European states before and after World War II, with special attention to European integration. While most of our attention will be devoted to western Europe, we will discuss political transitions in eastern Europe and the process of EU expansion. The module is intended for students in European Studies, Political Science, and others with an interest in Europe.

#### **3) PS2237 – Introduction to International Relations**

Designed as an introductory theoretical module, it covers the basic concepts of International Relations in two halves. The first introduces the concepts of nation, state, sovereignty, non-state actors and their implications for the coexistence of nation-states, as well as a brief roundup of the instruments of conducting relations among them. The other offers a grounding in the major schools of thought on International Relations, namely realism, liberalism/pluralism and revolutionism. Additionally, there will be topics on radical perspectives such as feminism, constructivism and postmodernism. It is hoped the module will provide students with a foundation for other courses in the sub-field

#### **4) PS2238 – International Politics of Northeast Asia**

The module focuses on the politics of China, Japan, and South Korea with regard to their external relations and foreign policies. It examines some of the major international relations theories and models to analyse the bilateral and multilateral relations pursued by these three countries. The module also places emphasis on the trends of changes in foreign policies of these three countries caused by the end of the Cold War. The module is available to all year 1-3 students at NUS.

#### **5) PS2240 – Introduction to Public Administration**

This introductory module defines the scope of public administration in terms of its structures, functions, sectors, and institutions. It familiarises students with some basic concepts used in public administration, including authority, organisation, bureaucracy, accountability,

meritocracy, representation, ethics, professionalism, leadership, and decision making. The module also examines major approaches to studying public administration. Practical cases and examples are used in presenting these topics. The module is open to all year 1-3 students across various faculties.

#### **6) PS2248 – Chinese Politics**

This course is an introduction to contemporary Chinese politics. After a survey on China's political culture and tradition, the rise of modern China and Chinese Communism, it discusses a range of nation-building issues in the People's Republic of China. These include the role of ideology, developmental strategies, political institutions, and state-society relations. Having examined the domestic political issues, the course proceeds to analyse Chinese foreign policy. Topics to be dealt with include China's relations with the U.S., Japan, Russia, European Union, and ASEAN. The problems related to the reunification of mainland China and Taiwan are also covered.

#### **7) PS2249 – Government and Politics of Singapore**

This course examines a number of areas in Singapore's domestic politics with the following objectives: identify the key determinants of Singapore's politics; understand the key structural-functional aspects of Singapore's domestic politics; examine the extent to which nation building has taken place in Singapore; and analyse the key challenges facing Singapore and its future as far as domestic politics is concerned. The course examines both the structural-functional aspects of domestic politics as well as issues related to nation building, state-society relations and the likely nature of future developments and challenges.

#### **8) PS2250 – International Politics of Southeast Asia**

This module examines the evolution of Southeast Asia as a region in international politics. The emphasis of the module is on the impact of external actors on Southeast Asia, albeit the module will also deal with regional developments and indigenous initiatives. Initially, the module will deal with past developments that affected the region. The second half will deal with more contemporary regional developments, some of which are still ongoing. This module will be extremely useful for students who would like to understand regional political issues.

#### **9) PS3236– Ethnicity and Religion in Asian Politics**

One of the main features of Asian politics and government is the complex nexus of ethnicity, religion, and the state. This module focuses on the colonial formation and postcolonial continuation of these ethno-religious features of politics, known as the politics of identity in Asia. It explains some major ethnic and religious conflicts in Asia; their impacts on national politics, party systems, state structures, and government policies; and the role of the state in this regard. The module is available to all 1-3 year students at NUS.

#### **10) PS3243 – Public Sector Organisational Behaviour**

This module is designed to expose the student to the fundamental principles with which to understand human behaviour inside public organisations. Various theories developed in an attempt to explain and predict employee behavior in an organisational context – such as scientific management, system analysis, human relations – are discussed. Among the topics covered: organizational culture, individual differences and work behaviour, motivation, group behaviour and work teams, organisational stress, inter group conflict and negotiations, leadership, organisation change and innovation. This module is ideal for students interested in public management and those who aspire to work in the public sector.

#### **11) PS3261 – Comparative Political Economy**

This module introduces theories of political economy in comparative perspective. It examines key topics in political economy including the causes of economic growth, state-market relations, macroeconomic management, the consequences of politically enforced redistribution, and economic reform in industrial and developing states.

Mode Of Teaching	:	2-hr lecture per week 1-hr tutorial per week
Prerequisites	:	None

**(D) CENTRE FOR LANGUAGE STUDIES**

**BAHASA ARAB**

**1) LAR1201 – Arabic 1**

Arabic 1 is a beginners' module. This is an integrated course which will help students gain basic proficiency in the four skills (listening, speaking, reading, and writing), grammar, and vocabulary (including the Arabic Alphabet) for personal interaction and communication in authentic situations.

Mode Of Teaching	:	4-hr lecture per week 2-hr tutorial per week
Prerequisites	:	None
Preclusions	:	None

**BAHASA INDONESIA**

**1) LAB1201 – Bahasa Indonesia 1**

This module aims to develop language proficiency in an integrated approach. Students will acquire language skills through participation in various communicative tasks. Through the exposure to the language, students will develop a general understanding of the cultures, the sociolinguistic and pragmatic aspects of the language. By the end of the module, students will acquire basic skills of speaking, listening, reading, and writing to maintain communication on common topics.

Mode Of Teaching	:	No lecture. 5-hr tutorial per week
Prerequisites	:	Only for beginners who do not have formal and informal knowledge in Malay/Bahasa Indonesia. Students with prior knowledge must sit for a placement test to be allocated to a suitable level..
Preclusions	:	LAM1201 Malay 1

**2) LAB2201 – Bahasa Indonesia 2**

This module aims to further enhance students' proficiency in the four basic skills of speaking, listening, reading, and writing. Students will be exposed to more language functions and a wider range of topics. Through reading formulaic authentic texts, students will be introduced to the language in written form as it appears in daily communicative situations to achieve further understanding of the country, its culture and its people. At the end of this course, students will

be equipped with a sound foundation of the language to maintain communication on topics relating to their personal and immediate environment.

Mode Of Teaching	:	No lecture, 5 hrs tutorial per week.
Prerequisite	:	Passed LAB1201 or placement test.
Preclusion	:	LAM2201

### 3) LAB3201 – Bahasa Indonesia 3

This module is a continuation of Bahasa Indonesia 2. Emphasis continues to be on proficiency in all four skills, within selected range of vocabulary and grammar. Students will master language relating to a wider range of daily life situations and will gain flexibility in their language use. Reading will no longer be strictly limited to what is contained in the textbook specially prepared for the class. Gradually, short selection from media and literature sources such as short stories, poems, announcements, reports and other short, topic-specific pieces will be introduced to begin to familiarize students with actual usage while not overwhelming them with new vocabulary and grammatical forms.

Mode Of Teaching	:	No lecture, 6 hrs tutorial per week.
Prerequisite	:	LAB2201 or placement test.
Preclusion	:	Nil

### 4) LAB3202 – Bahasa Indonesia 4

This module will build on the skills developed in Bahasa Indonesia 3. In this module, students will read, analyse, and discuss texts from literature, non-fiction, and academic sources covering a wide range of subjects related to the culture and society of the target language. Selection will include text and passage from short stories, journals, magazines, and newspapers, as well as audio-visual materials such as TV programs, feature films, etc. The range of readings is intended, firstly, to broaden students' vocabulary and familiarize them with terms relating to many fields of endeavor. Secondly, the objective is to introduce students to various aspects of the society and culture as expressed by Indonesian writers. Through exposure to the language as it appears in books and in the media, students will be able to hone their own language skills to be more applicable and practical in a workplace, academic, or business setting.

Mode Of Teaching	:	No lecture, 6 hrs tutorial per week.
Prerequisite	:	Passed LAB3201 or placement test
Preclusion	:	Nil

### 5) LAB4201 – Bahasa Indonesia 5

This module will build on the skills developed in Bahasa Indonesia 4. Students will progress from reading selections from passages to a more sustained and systematic encounter with the nature of the language used in novels, newspapers, Internet and other forms of popular publications, official public discourse, academic writings and business Indonesian. Students will progressively comprehend texts, not only from background and subject matter knowledge, but also from increasing control of language. They will also learn to handle

conversation involving complication, in the form of connected discourse, and to make choices of diction, as well as manipulate grammatical features reflecting formal and informal registers. Learner's autonomy will be enhanced in the teaching-learning process. Students will take an active role in selecting materials and leading discussions.

Mode Of Teaching	:	No lecture, 3 hrs tutorial per week.
Prerequisite	:	Passed LAB3202 or placement test
Preclusion	:	Nil

## **BASIC CHINESE LANGUAGE**

### **1) LAC1201 – Chinese 1**

This is a beginners' course consisting of two components, i.e., language conversation and Chinese characters learning. Vocabulary items, sentence patterns and short texts will be taught. Students will acquire basic communicative skills to deal with simple daily situations after reading this module. Approximately 200 Chinese characters and 300 phrases will be introduced.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	For beginners who do not have any formal and informal education in Chinese and have no proficiency in spoken Chinese.
Preclusion	:	LAC1201CN.

### **2) LAC2201 – Chinese 2**

This module is a continuation of Chinese 1. It consists of three main components, conversation, grammar and Chinese characters learning. Another 200 Chinese characters and 500 phrases will be introduced. Emphasis is placed on listening, speaking, reading and the writing of Chinese characters. Students are required to give short speeches and to conduct projects in tutorials.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	Passed LAC1201 or placement test
Preclusion	:	Nil

### **3) LAC3201 – Chinese 3**

This course is a continuation of Chinese 2. It also consists of two components, i.e., language conversation and Chinese character learning. Another 200 Chinese characters, 300 phrases and 80 synonym and antonym phrases will be introduced. Students are also encouraged to give short speeches in tutorials. Students' language skills in listening, speaking, reading and writing are further strengthened.

Mode Of Teaching	:	2 hrs lecture, 2 hrs tutorial per week
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Prerequisite	:	Passed LAC2201 or LAC2202 or placement test
Preclusion	:	Nil

#### 4) LAC3202 – Chinese 4

This module is a continuation of Chinese 3 (LAC3201). Based on the 650 Chinese characters they have already learned from Chinese 1 to 3, students will be taught another 600 new characters and phrases at this stage. New words, phrases and idioms will be strengthening for the usage of the language. Short stories and articles will be used in the teaching of this module. The students will also be trained in listening to broadcast materials, speech skills as well as short essay writing.

Mode Of Teaching	:	2 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	Passed LAC3201 or placement test
Preclusion	:	Nil

#### 5) LAC3203 – Chinese For Science & Technology

Chinese for Science & Technology is a special module for students who plan to do an exchange semester at Chinese universities. It focuses on an understanding of the forms of Chinese and Chinese usage appropriate to the fields of science, technology and computing. The course aims to enhance students' Chinese proficiency in the academic context of Science and Technology and related fields.

Mode Of Teaching	:	2 hrs lecture, 1 hrs tutorial per week
Prerequisite	:	Higher Chinese at 'O' Level, 'AO' Level Chinese or equivalent
Preclusion	:	Nil

#### 6) LAC4201 – Chinese 5

This module is a continuation of Chinese 4 (LAC3202). Based on the 1200 Chinese characters they have learned, students will acquire new words, phrases and idioms to strengthen the usage of the language. Short stories and articles will be taught in this module. The students will also be involved in doing projects related to Chinese culture and history. Essay writing skills will be strengthened in this module.

Mode Of Teaching	:	2 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	Passed LAC3202 or placement test
Preclusion	:	Nil

### **FRENCH LANGUAGE**

#### 1) LAF1201 – French 1

This course focuses on basic linguistic and communicative structures of the French language. By developing the four skills of listening, speaking, reading and writing as well as teaching basic grammar and vocabulary, it aims at helping students achieve communicative competence in simple everyday situations and personal interaction. The module will also attempt to help students optimise their learning by teaching them vital strategies for language learning and language use.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Preclusion	:	LA1201FR

## 2) LAF2201 – French 2

This module aims to further enhance students' proficiency in the four basic skills of listening, speaking, reading and writing as well as increase their knowledge of the syntactical, morphological, phonetic and lexical aspects of the French language. Students will also acquire a better grasp of learning and communicative strategies (e.g. skimming, selective reading, reading for details, inferencing and mnemonic techniques etc.). Authentic texts from daily communicative situations (such as letters, dialogues, brochures, TV and radio interviews, signs etc.) will serve as the main source of learning materials.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	LAF1201, LA1201FR or placement test
Preclusion	:	LA2201FR

## 3) LAF3201 – French 3

Building upon the foundation of the French 2 module, this module focuses on the development of students' ability to communicate on fairly complex topics of general interests. It will continue to adopt an integrated approach to language learning and cultivate students' proficiency in all areas of language learning, including their learning competence. Strategies to be developed include writing and speaking strategies such as brainstorming, arranging ideas and collecting linguistic expressions prior to the writing or speaking tasks.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	LAF2201, LA2201FR or placement test
Preclusion	:	LA3201FR

## GERMAN LANGUAGE

### 1) LAG1201 – German 1

This module focuses on the basic linguistic and communicative structures of the German language. By developing the four skills of listening, speaking, reading and writing as well as teaching basic grammar and vocabulary, it aims at helping students achieve communicative competence in simple everyday situations and personal interaction. The module will also attempt to help students optimise their learning by teaching them vital strategies for language learning and language use.

Mode Of Teaching	:	4 hrs lecture, 1 hr tutorial per week
Prerequisite	:	Nil
Preclusion	:	Nil

## 2) LAG2201 – German 2

This module aims to further enhance students' proficiency in the four basic skills of listening, speaking, reading and writing as well as increase their knowledge of the syntactical, morphological, phonetic and lexical aspects of the German language. Students will also acquire a better grasp of learning and communicative strategies. Authentic texts from daily communicative situations will serve as the main source of learning materials.

Mode Of Teaching	:	4 hrs lecture, 1 hr tutorial per week
Prerequisite	:	LAG1201, LA1201GR or placement test
Preclusion	:	Nil

## 3) LAG3201 – German 3

Building upon the foundation of the German 2 module, this module focuses on the development of students' ability to communicate on fairly complex topics of general interests. It will continue to adopt an integrated approach and cultivate students' proficiency in all areas of language learning, including their learning competence. Strategies to be developed focus on writing and speaking.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	LAG2201, LA2201GR or placement test
Preclusion	:	Nil

## 4) LAG4201 – German 5

This module aims to equip students with adequate skills and strategies to engage in serious discourse with native or other foreign speakers or write argumentative pieces on complex social, political, cultural and environmental topics. Such skills will encompass learning how to summarise long and difficult texts, structuring essays, collating linguistic means of expressions for language production and improving text cohesion.

Mode Of Teaching	:	3 hrs lecture, 2 hrs tutorial per week.
Prerequisite	:	LAG3202, LA3202GR, LAG3203, LA3203GR or placement test
Preclusion	:	Nil

## JAPANESE LANGUAGE

### 1) LAJ1201 – Japanese 1

This is the first part of introductory-level Japanese. It is designed to provide competence in handling various language tasks in authentic situation, using basic linguistic and socio-cultural skills. While more emphasis is placed on the development of oral communication skills, students will also learn how to read and write using hiragana, katakana, and approximately 100 kanji (i.e. Chinese characters) and 170 kanji - words. Students are also trained to learn basic self-study skills in Japanese to enable them to continue studying Japanese both in and outside of the classroom

Mode Of Teaching	:	2 hrs lecture, 5 hrs tutorial per week
Prerequisite	:	Nil
Preclusion	:	LA1201JP
Mode of Assessment	:	

## 2) LAJ2201 – Japanese 2

This module builds upon the basis of Japanese 1 and aims to develop basic linguistic and socio-cultural skills to expand the repertoire of the daily topics and situations with simple structures. Approximately 110 kanji and 180 kanji - words will be introduced. While more emphasis is placed on the development of oral communication skills, students will also learn how to read and write simple and short compositions.

Mode Of Teaching	:	2 hrs lecture, 5 hrs tutorial per week
Prerequisite	:	LAJ1201, or placement test
Preclusion	:	Nil
Mode of Assessment	:	

## 3) LAJ2202 – Japanese 3

Building upon the basis of Japanese 2, this module develops students' ability to communicate and expands the repertoire of daily topics and situations. Complex structures such as transitive and intransitive, conditionals and passive forms are introduced. Approximately 150 kanji and 200 kanji - words will be introduced. With this knowledge of characters, students will be able to understand and write simple and short essays.

Mode Of Teaching	:	2 hrs lecture, 5 hrs tutorial per week
Prerequisite	:	LAJ2201 or passed placement test
Preclusion	:	Nil
Mode of Assessment	:	

## 4) LAJ2203 – Japanese 4

Building upon the basis of Japanese 3, this module aims to further develop students' communication skills on daily topics of general interests. It enhances students' socio-cultural awareness and enables them to communicate meaningfully in appropriate manner using polite expressions. Approximately 150 kanji and 200 kanji - words will be introduced. With this knowledge of characters, students will be able to understand letters with fairly formal written language.

Mode Of Teaching	:	2 hrs lecture, 5 hrs tutorial per week
Prerequisite	:	LAJ2202 or placement test
Preclusion	:	Nil

Mode of Assessment :

### 5) LAJ3201 – Japanese 5

This module aims to equip students with skills and strategies to discuss fairly complex topics, such as social and cultural issues. Students will also acquire the ability to express their thoughts in writing by using complex structural patterns with conjunctions and transitional phrases. By the end of the module, students should be familiar with the language to the extent of being comfortable in using it as a medium of communication (oral, written, listening, and reading) with native speakers.

Mode Of Teaching : 2 hrs lecture, 5 hrs tutorial per week  
Prerequisite : LAJ2203 or placement test  
Preclusion : Nil

## MALAY LANGUAGE

### 1) LAM1201 – Malay 1

This module aims at guiding the beginner to achieve competence in understanding and using basic Malay. The emphasis is mainly on conversational Malay and its practical use at the level of everyday discourse. To facilitate immersion into the language students would be taught the necessary skills of listening, reading, writing and conversing in basic conversational Malay. The rudiments of Malay grammar would be taught where relevant or necessary.

Mode Of Teaching : 2 hrs lecture, 3 hrs tutorial per week  
Prerequisite : Only for beginners who do not have formal and informal knowledge in Malay/Bahasa Indonesia. Students with prior knowledge must sit for a placement test to be allocated to a suitable level.  
Preclusion: LAB1201 Bahasa Indonesia 1.  
Mode of Assessment :

### 2) LAM2201 – Malay 2

This is a progression from Malay 1 and it seeks to build upon the standard attained by students in that module. This follow-up module introduces students by gradation to the use of standard Malay in relation to administration, commerce and the modern professions. The overriding aim of the module is for students to attain a functional competency in the Malay language for formal and practical purposes where necessary and relevant, aspects of Malay grammar would be taught.

Mode Of Teaching : 2 hrs lecture, 3 hrs tutorial per week  
Prerequisite : LAM1201 Malay 1 or placement test.  
Preclusion: LAB2201 Bahasa Indonesia 2  
Mode of Assessment :

### 3) LAM3202 – Malay 4

Malay 4 is intended for students who wish to learn the Malay Language and have completed elementary Malay and Intermediate Malay 3. It is also for those who have equivalent knowledge of the Malay language to continue their study here.

The course is intended for students who have already acquired a fairly proficient level of competency in the Malay language but wish to acquire the Malay language at a higher level and be able to use the target language for work related purposes within the context of the community in this region.

Mode Of Teaching	:	2 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	Passed LAM3201 Malay 3 or placement test
Preclusion:		LAB3202 Bahasa Indonesia 4
Mode of Assessment	:	

## TAMIL LANGUAGE

### 1) LAL1201- Tamil 1

The module aims at enabling non-Tamil-speaking beginners to achieve competence in understanding and using basic Tamil, both its spoken and written forms. The emphasis is mainly on conversational Tamil and its practical use at the level of everyday discourse and on written Tamil and its use at the beginners' level. To facilitate immersion into the Tamil language, students will be taught the necessary skills of listening, reading, writing and speaking initially through a Romanised script; during the semester the students will learn the orthographic system of the Tamil language. The essential aspects of Tamil grammar will also be taught. By the end of module, students will be able to write and read small texts by using the Tamil orthographic system and possess listening and speaking skills in Tamil language.

Mode Of Teaching	:	2 hrs lecture, 3 hrs tutorial per week
Prerequisite	:	Only for beginners who do not have formal and informal knowledge in Tamil. Students with prior knowledge must sit for a placement test to be allocated to a suitable level.
Preclusion:		Nil
Mode of Assessment	:	

### 2) LAL2201- Tamil 2

This module is a follow up to and continuation of Tamil 1. By the end of the module, students are expected to have a good grammatical understanding of the Tamil language and to have a vocabulary which makes it possible for them to handle all four aspects in Tamil language learning (speaking, listening, reading and writing) with ease and effectiveness. There will be an introduction to features of idiomatic Tamil and to everyday usages. Students will be able to write short compositions and letters and to read newspaper articles, stories and short poems.

Mode Of Teaching	:	2 hrs lecture, 3 hrs tutorial per week
Prerequisite	:	LAL1201 or placement test
Preclusion:		Nil

Mode of Assessment :

## **THAI LANGUAGE**

### **1) LAT1201 – Thai 1**

This module aims to develop language proficiency in an integrated approach. Students will acquire language skills through participation in various communicative tasks. Through the exposure to the language, students will develop a general understanding of the cultures, the sociolinguistic and pragmatic aspects of the language. By the end of the module, students will acquire basic skills of speaking, listening, reading, and writing to maintain communication on common topics.

Mode Of Teaching : No Lecture, 6 hrs tutorial per week  
Prerequisite : Nil  
Preclusion : Nil  
Mode of Assessment :

### **2) LAT2201 – Thai 2**

This module aims to further enhance students' proficiency in the four basic skills of speaking, listening, reading, and writing. Students will be exposed to more language functions and a wider range of topics. Through reading formulaic authentic texts, students will be introduced to the language in written form as it appears in daily communicative situations to achieve further understanding of the country, its culture and its people. At the end of this course, students will be equipped with a sound foundation of the language to maintain communication on topics relating to their personal and immediate environment.

Mode Of Teaching : No Lecture, 6 hrs tutorial per week  
Prerequisite : LAT1201 or placement test  
Preclusion: Nil  
Mode of Assessment :

### **3) LAT3201 – Thai 3**

This module will build on the skills developed in Thai 2. In this module, students will read, analyse, and discuss texts from literature, non-fiction, and academic sources covering a wide range of subjects related to the culture and society of the target language. Selection will include text and passage from short stories, journals, magazines, and newspapers, as well as audio-visual materials such as TV programs, feature films, etc. The range of readings is intended, firstly, to broaden students' vocabulary and familiarize them with terms relating to many fields of endeavor. Secondly, the objective is to introduce students to various aspects of the society and culture as expressed by Thai writers. Through exposure to the language as it appears in books and in the media, students will be able to hone their own language skills to be more applicable and practical in a workplace, academic, or business setting.

Mode Of Teaching : No Lecture, 6 hrs tutorial per week

Prerequisite	:	LAT2201 or placement test
Preclusion:		Nil
Mode of Assessment	:	

#### 4) LAT3202 – Thai 4

This module will build on the skills developed in Thai 3. In this module, students will read, analyse, and discuss texts from literature, non-fiction, and academic sources covering a wide range of subjects related to the culture and society of the target language. Selection will include text and passage from short stories, journals, magazines, and newspapers, as well as audio-visual materials such as TV programs, feature films, etc. The range of readings is intended, firstly, to broaden students' vocabulary and familiarize them with terms relating to many fields of endeavor. Secondly, the objective is to introduce students to various aspects of the society and culture as expressed by Thai writers. Through exposure to the language as it appears in books and in the media, students will be able to hone their own language skills to be more applicable and practical in a workplace, academic, or business setting.

Mode Of Teaching	:	4 hrs Lecture per week. No tutorial.
Prerequisite	:	LAT3201 or placement test
Preclusion:		Nil

#### 5) LAT4201 – Thai 5

This module will build on the skills developed in Thai 4. Students will progress from reading selections from passages to a more sustained and systematic encounter with the nature of the language used in novels, newspapers, Internet and other forms of popular publications, official public discourse, academic writings and Thai. Students will progressively comprehend texts, not only from background and subject matter knowledge, but also from increasing control of language. They will also learn to handle conversation involving complication, in the form of connected discourse, and to make choices of diction, as well as manipulate grammatical features reflecting formal and informal registers.

Mode Of Teaching	:	3 hrs lecture per week, no tutorial.
Prerequisite	:	LAT3202 or placement test
Preclusion:		Nil

### VIETNAMESE LANGUAGE

#### 1) LAV1201 – Vietnamese 1

This module aims to develop language proficiency in an integrated approach. Students will acquire language skills through participation in various communicative tasks. Through the exposure to the language, students will develop a general understanding of the cultures, the sociolinguistic and pragmatic aspects of the language. By the end of the module, students will acquire basic skills of speaking, listening, reading, and writing to maintain communication on common topics.

Mode Of Teaching	:	No lecture, 5 hrs tutorial per week
Prerequisite	:	Nil
Preclusion:		Nil

## 2) LAV2201 – Vietnamese 2

This module aims to further enhance students' proficiency in the four basic skills of speaking, listening, reading, and writing. Students will be exposed to more language functions and a wider range of topics. Through reading formulaic authentic texts, students will be introduced to the language in written form as it appears in daily communicative situations to achieve further understanding of the country, its culture and its people. At the end of this course, students will be equipped with a sound foundation of the language to maintain communication on topics relating to their personal and immediate environment.

Mode Of Teaching	:	No lecture, 5 hrs tutorial per week
Prerequisite	:	LAV1201 or placement test
Preclusion	:	Nil

## 3) LAV3201 – Vietnamese 3

This module is a continuation of Vietnamese 2. Emphasis continues to be on proficiency in all four skills, within selected range of vocabulary and grammar. Students will master language relating to a wider range of daily life situations and will gain flexibility in their language use. Reading will no longer be strictly limited to what is contained in the textbook specially prepared for the class. Gradually, short selection from media and literature sources such as short stories, poems, announcements, reports and other short, topic-specific pieces will be introduced to begin to familiarize students with actual usage.

Mode Of Teaching	:	No lecture, 5 hrs tutorial per week
Prerequisite	:	LAV2201 or placement test:
Preclusion	:	Nil

## 4) LAV3202 – Vietnamese 4

This module will build on the skills developed in Vietnamese 3. In this module, students will read, analyse, and discuss texts from literature, non-fiction, and academic sources covering a wide range of subjects related to the culture and society of the target language. Selection will include text and passage from short stories, journals, magazines, and newspapers, as well as audio-visual materials such as TV programs, feature films, etc. The range of readings is intended, firstly, to broaden students' vocabulary and familiarize them with terms relating to many fields of endeavor. Secondly, the objective is to introduce students to various aspects of the society and culture as expressed by Vietnamese writers. Through exposure to the language as it appears in books and in the media, students will be able to hone their own language skills to be more applicable and practical in a workplace, academic, or business setting

Mode Of Teaching	:	No lecture, 4 hrs tutorial per week
Prerequisite	:	LAV3201 or placement test
Preclusion	:	Nil

Mode of Assessment :

## **HINDI LANGUAGE**

### **1) LAH1201 – Hindi 1**

Module description: Hindi 1 is a beginners' module. This is an integrated course which will help students gain basic proficiency in the four skills (listening, speaking, reading, and writing), grammar, vocabulary (including Devanagari, the Hindi alphabet), for personal interaction and communication in authentic situations.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	Nil
Preclusion	:	Nil
Mode of Assessment	:	

### **2) LAH1201 – Hindi 2**

Module Description: Hindi 2 is a beginners' module, and is a continuation of Hindi 1. It is an integrated course which will help students gain higher basic proficiency in the four skills (listening, speaking, reading, and writing), grammar, vocabulary (including Devanagari, the Hindi alphabet), for personal interaction and communication in authentic situations.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	LAH1201 (Hindi 1) or placement test
Preclusion	:	Nil
Mode of Assessment	:	

## **KOREAN LANGUAGE**

### **1) LAK1201 – Korean 1**

Korean 1 is a beginners' module. This is an integrated course which will help students gain basic proficiency in the four skills (listening, speaking, reading and writing), grammar and vocabulary (including Hangeul, the Korean alphabet) for personal interaction and communication in authentic situations. The assessment for this module is 100% Continuous Assessment.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	Nil
Preclusion	:	Nil
Mode of Assessment	:	

### **2) LAK2201 – Korean 2**

Korean 2 is the continuation of Korean 1. This is also an integrated course which will help students gain higher basic proficiency in the four skills (listening, speaking, reading and writing), grammar and vocabulary. Authentic texts from daily communicative situations (e.g. writing e-mail, ordering stuffs by phone, comparisons, making appointments with friends, planning traveling etc) will serve as the main source of learning materials. The assessment for this module is 100% Continuous Assessment.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	LAK1201 (Korean 1) or placement test
Preclusion	:	Nil
Mode of Assessment	:	

### 3) LAK3201 – Korean 3

Korean 3 is the continuation of Korean 2. It is an integrated module which will help students gain intermediate proficiency in the four skills (listening, speaking, reading and writing), grammar and vocabulary, for personal interaction and communication in authentic situations.

Mode Of Teaching	:	4 hrs lecture, 2 hrs tutorial per week
Prerequisite	:	LAK 2201 (Korean 2) or placement test
Preclusion	:	Nil
Mode of Assessment	:	

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#### **NOTE;**

##### **Language Courses:**

Law students who intend to take a language module you will still need to register the required number of electives for your respective cohort during the online registration.

You should then apply directly to the respective department offering the language module during the CORS registration period (Please check with respective dept or CORS website).

Once you have been given a place, you are to print the written confirmation from the offering department and submit a copy to Faculty of Law, Dean's Office (either to Kuldeep or Halimah) during the add/drop period, you'll then be allowed to drop one of your registered Law or Non-law subjects in place of the language module.

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