

LEARNING THE LAW, 7th Ed. By Glanville Williams. [London: Stevens. 1963. ix + 218 pp. (incl. index). bound £1; paper bound 12s. 6d.]

There is hardly any need to introduce this book. Seven editions in eighteen years speak for themselves as to the popularity and usefulness of this book. This edition retains all those features which contributed to the reputation of the book as a helpful guide to law students as well as to others less intensely concerned with the law.

The main change in this edition is the replacement of *R. v. Franklin* by *Wilkinson v. Downton* as the principal illustration of *ratio decidendi*. As the latter case is a judgement and not merely, like the former, a direction to a jury, it is a welcome improvement.

While in no way detracting from the excellence of this book, it perhaps necessary to observe that the suggestions contained in the book, particularly as regards methods of study, ought to be tested against individual needs and personal experience. No two persons use the same methods of study and perhaps differing subjects, such as jurisprudence, international law and contract, may require different techniques. Nevertheless the acute and witty observations of Dr. Williams are worthy of every student's consideration. The success of this book makes the reviewer wonder whether we may hope that the author's valuable experience as a teacher may be set out in a new volume entitled 'Teaching the Law'.

L. W. ATHULATHMUDALI.