## PAYNE'S CARRIAGE OF GOODS BY SEA. 7th Ed. By E. R. Hardy Ivamy. [London: Butterworths. 1963. xxxvii + 215 pp. 35s.]

As a result of his treatment, *Payne's Carriage of Goods by Sea* leaves Professor Hardy Ivamy's hands as an interesting, comprehensive and easily-readable account of a complex subject which will appeal to the student immensely. Even the tyro who may have occasion to deal with the subject will find Professor Hardy Ivamy's edition completely comprehensible.

The first chapter on Commercial Practice, with its multitude of definitions of technical terms, could easily be made compulsory reading for all students as part of a course on the introduction to the study of law. Even students of commercial subjects, as well as those hoping to go into shipping offices, would find that this chapter constitutes an indispensable standby. The style of writing, as well as the presentation of the entire book is such that, having read one chapter and turned a few pages, one is likely to go on and read the rest.

Many students working in this field do so without ever having an opportunity to see the practical significance of their subject or of its technical terms. Those using the seventh edition of *Payne's Carriage* will no longer suffer from disadvantage. In the Appendices, in addition to providing the text of the York-Antwerp Rules, there are a specimen bill of lading and two charter-parties, an up-to-date list of countries

which have adopted the Hague Rules (presumably 'Perim' is meant to be Peru), including the Federation of Malaya and Singapore, as well as a note on the commercial court, drawing attention to the recent decline in its use.

When the time comes for an 8th edition, Professor Hardy Ivamy might like to consider whether a note might be included with regard to the commercial definition of war as illustrated in the Kawasaki case, and whether the comment on exclusion of liability for piracy might not require some elaboration in view of the Geneva Convention on the High Seas, 1958.

L. C. Green.